

## BOARD OF REGENTS POLICY: *Disability Resources*

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### SECTION I. SCOPE.

This policy governs the University of Minnesota's (University) commitment to equitable access and equal opportunity for disabled students, faculty, staff, and guests.

### SECTION II. GUIDING PRINCIPLES.

The following principles shall guide the commitment of the University to equitable access and equal opportunity for disabled students, faculty, staff, and guests:

- (a) The University is committed to providing equitable access and equal opportunity in its programs, facilities, and employment without regard to disability, as is stated in Board of Regents Policy:
- (b) The University values disability as an important aspect of human diversity and believes access to educational, work, co-curricular, and other opportunities for disabled people enriches the academic and social environment for all members and guests of the University community.
- (c) The University seeks to foster an inclusive community of faculty, staff, and students participating in research, scholarship, artistic activity, teaching and learning, or community engagement.
- (d) The University strives to use inclusive design practices to: (1) develop curricula and educational materials; (2) design buildings and other physical spaces; and (3) develop or select products and services that can be used by students, faculty, staff, and guests with diverse backgrounds, learning needs, and disabilities.

### SECTION III. IMPLEMENTATION.

